Articulation Agreement for students who have completed the A.A.S degree in Cybersecurity at SUNY Rockland to BS degree in Cybersecurity at Mercy College

Purpose
This document establishes an articulation between SUNY Rockland (RCC) and Mercy College. The purpose of this program is to facilitate educational and career mobility for students who earn an A.A.S degree in Cybersecurity at RCC and wish to continue on for a baccalaureate degree at Mercy College.

The program provides a seamless transition from the community college to the baccalaureate program ensuring students' awareness of all the necessary requirements for both degrees. In addition, students will be encouraged and assisted with guided long range planning from the moment they are accepted to the Community College program in conjunction with faculty advisors from both RCC and Mercy College.

Objectives of the agreement

1. To promote the transfer of qualified students in Associate's degree program at RCC into the Bachelor's degree program in Cybersecurity at Mercy College.

2. To provide admission information by way of fliers, catalogs, brochures, and seminars to RCC students who may wish to pursue their studies at Mercy College.

3. To attract students to RCC and Mercy College who are interested in taking advantage of the benefits of this articulation agreement between both institutions.

4. To provide a program of suggested courses that would ensure that students who meet the requirements of the A.A.S. degree in Cybersecurity at RCC could transfer to the Bachelor's degree program in Cybersecurity at Mercy College without a loss of credits.

5. To counsel and mentor RCC students interested in transferring to Mercy College to ensure that they have the proper prerequisites for the Bachelor's program.

6. To encourage academic coordination and other faculty/administrative interaction to facilitate the transfer process.

7. To periodically meet to evaluate the success of the articulation agreement and devise methods to continue to improve/strengthen it.

8.   To increase the number of students from RCC who successfully complete both the Associate's and Bachelor's degree programs and who prepare to enter post-graduate programs in Cybersecurity.

Terms of the agreement

1. Each institution will designate a curriculum chair and a transfer student counselor to serve as a liaison between the colleges and to implement the logistics of this agreement.

2. Mercy College will accept in transfer up to 75 credits from RCC or any other two-year institution and an additional 15 credits from a four year institution or from CLEP exams.

3. The curriculum chairperson and transfer counselors at RCC will make available to students advisement sheets outlining specific course requirements and sequences necessary to meet both the graduation requirements for the Associate's degree program at RCC and the Bachelor's degree program in Cybersecurity at Mercy College. These sheets will be updated as necessary.

4. Only courses with a grade of "C" or above will be accepted for transfer credit for major level courses. Except where otherwise noted, students receiving a "D,C or C-" grade in any other course may transfer that course as long as it is part of the Associates degree program.

5. Mercy College will accept all RCC courses cooperatively agreed upon and designated in the schedules of courses (attached) as equivalent for transfer and satisfying the prerequisite requirements for admission into the respective programs at Mercy. The college coordinators agree to review and update this agreement and the recommended schedule of courses whenever substantial changes in the admission requirements, courses or programs of either institution occur.

6. This agreement will remain in effect until one or both of the parties indicate an interest in terminating it. The party wishing to terminate should give one year's notice.

7. This agreement will commence with the class entering in the Spring of 2011.

Articulation Procedures

Students planning to enter the BS program at Mercy College for the fall semester should file an application no later than April 1, and no later that November 1 for the spring semester. The application fee will be waived for students in the articulation program.

Changes in Degree Requirements

While it reserves the right to make changes in its curriculum and graduation requirements, Mercy College will honor the provisions of this agreement for students enrolled at Mercy through this articulation program who maintain continuous registration and do not miss three consecutive semesters.
Either party must give notice 6 months in advance before making any changes to this agreement.

The undersigned attest that they are duly authorized to enter into this agreement on behalf of Mercy College and Rockland Community College respectively.

In Witness wherof, the parties have fully executed this agreement on the day, month and year last written below.

The undersigned attest that they are duly authorized to enter into this agreement on behalf of Mercy College and Rockland Community College respectively.
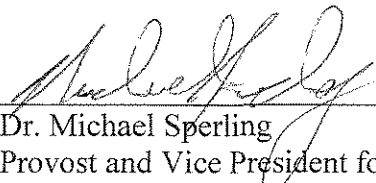
In Witness wherof, the parties have fully executed this agreement on the day, month and year last written below.

_2/23/11_____
Date

_____Jan 21 -11_____
Date

Mercy College

Rockland Community College

_____
Dr. Cliff E. Wood, President

_____
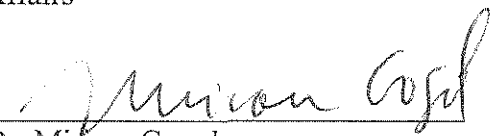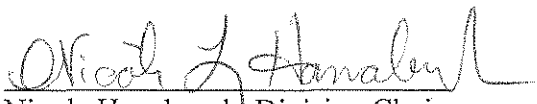Dr. Michael Sperling
Provost and Vice President for Academic Affairs

_____
Dr. Susan Deer
Vice President for Academic Affairs

_____
Dr. Miriam Gogol
Dean of the School of Liberal Arts

_____
Nicole Hanaburgh, Division Chair
Business and Technology

A.S in Cybersecurity to B.S in Cybersecurity

	RCC COURSE	Credits RCC	MERCY COURSE	Credits MERCY	
	General Education 27 credits				
GENERAL EDUCATION COURSES	ENG101,102 Comp.& Lit 1 & 2	6	ENGL111,112	6	Gen. Ed.
	MAT102 & 109 Intermediate Algebra & Pre-calculus	6	MATH116 MATH201	6	Gen. Ed.
*Recommended. May substitute any Mercy Gen. Ed. Requirement listed below	Science	3	Gen. Ed. Scientific Perspectives	3	Gen. Ed.
	Social Science elective *PSY101	3	Gen. Ed. Social Perspectives	3	Gen. Ed.
	Arts and Sci. Elective *PHL, or Foreign language	3	Ethical Perspectives or Language and Cultural Perspectives .	3	Gen. Ed.
	PDA110 Pluralism and Diversity	3	Liberal Art elective	3	Gen. Ed.
	Phys. Ed	3	Open elective	3	elective
	Computer Networking Concentration 38 credits				
MAJOR COURSES	CYB106 Networking I: CCNA 1&2	6	CISC257 Networks I Open elective	3 3	Major elective
	CYB112Application Support	4	Open elective	4	
	CYB117 Windows Desktop OS Support	4	Open elective	4	elective
	CYB216 Windows Active Directory Configuration	4	CISC359 Web Site Administration Open elective	3 1	Major elective
	CYB 249 PC Maintenance	4	Open elective	4	Major elective
ELECTIVES	**16 credits chosen from**				
	CYB107 Networking II CCNA 3&4	4	CISC335 Computer Network II Open elective	3 1	Major elective
	CYB110 Unix (Linux)	4	IASP321 Linux Administration Open elective	3 1	Major elective
	CYB130 Intro to Network Security	4	IASP230 Intro. to Cybersecurity Open elective	3 1	Major elective
	CYB220 Intro to Wireless LANS	4	IASP460 Wireless Network and Security Open elective	3 1	Major elective
	CYB240 Computer Forensics	4	IASP430 Forensic/Electronic Discovery Open elective	4 1	Major elective
	CYB226 Windows Network	4			
	Other CNE or CSP course by advisement				
	TOTAL	65		65	

A.A.S in Cyber Security to B.S in Cybersecurity
Recommendations to fulfill Mercy College Gen Ed. requirements

ADDITIONAL COURSES NEEDED FOR B.S. DEGREE (May take 7-8 cr. at RCC and 15 additional credits through CLEP or transfer from a 4 year college)			Additional Gen Ed. Requirements		
			JRSM301 Junior Seminar	3	Gen Ed.
		3	SPCM110 Oral Communication	3	Gen Ed.
			Liberal Arts courses chosen under advisement (see p.3)	18	Gen Ed.
			TOTAL GEN. ED.	**24**	
			Additional Cyber Security Major Courses needed at Mercy College		
MAJOR (15 credits required in residency at Mercy College with CISC courses #200 and above)			CISC131 Foundations of Computing I	3	Gen. Ed.
			CISC220 Database Application	3	
			CISC230 PC Hardware	3	
			CISC231 Foundations of Computing II	3	Gen. Ed.
			CISC257 Networks I	In transfer	
			MATH122 Statistics	3	Gen Ed.
			MATH244 Discrete Structures	3	Gen Ed
			IASP310 Info. Assurance & Control Systems: Protection	3	
			IASP310 Info. Assurance & Control Systems: Recovery	In transfer	
			IASP320 Information Assurance and Control Recovery	3	
			IASP321 Linux Administration	In transfer	
			IASP330 Disaster Recovery/Business Continuity	3	
			CISC335 Computer Network II	In transfer	
			CISC337 Database Management System	3	
			CISC359 Web Site Administration	In transfer	
			CISC385 Cryptography and Computer Security	3	
			IASP440 Audit/Compliance	3	
			IASP460 Wireless Network and Security	In transfer	
			IASP475 Senior Project	3	
			TOTAL MAJOR CREDITS	**39**	
			TOTAL MERCY	**63 credits**	

A.A.S in Cyber Security to B.S in Cybersecurity
Recommendations to fulfill Mercy College Gen Ed. requirements

GENERAL EDUCATION COURSES	RCC	Credits	Mercy	Credits	Gen. Ed.
	ENG101,102	6	ENGL11, 112	6	Gen Ed.
Recommended.	SPE101	3	SPCM110	3	
	MAT101,109,202	3	MATH115 or MATH116 (depending on Major)	3	
	SOC201, PSY103, ANR101,	3	Social Perspectives	3	Gen. Ed.
	GEO130, 201, 210, 215 HIS101, 102, 201, 202	3	Historical Perspectives	3	Gen. Ed.
	ASL101, FRE102, SPA102 or any intermediate level language	3	Language and Cultural Perspectives	3	Gen. Ed.
	PHI201-216	3	Ethical Perspectives	3	Gen. Ed.
	ENG202-215 (not ENG210)	3	Literature	3	Gen. Ed.
	ART101, MUS101	3	The Arts	3	Gen Ed.
	BIO103,120, 200, 209,220 CHM101, PHY101	3	Scientific Perspectives	3	Gen Ed
	CSP101	3	Information Technology	3	Gen Ed
	Any Liberal Arts courses will satisfy the 18 additional credits of Liberal Arts	21	Additional Liberal Arts		
	No RCC equivalent		Junior Seminar	3	Gen Ed.

Articulation Agreement for students who have completed the A.S. degree in Nursing at Rockland Community College and plan to complete the Bachelor of Science Degree in Nursing at Mercy College

Purpose

This document establishes an articulation between the Nursing Departments of Rockland Community College (RCC) and Mercy College. The purpose of this program is to facilitate educational and career mobility for students who earn an A.S. degree in nursing at RCC and continue on for a baccalaureate degree in nursing at Mercy College.

The program provides a seamless transition from the community college to the baccalaureate program, ensuring students' awareness of all the necessary requirements for the bachelor's in nursing. In addition, students will be encouraged to do guided long range planning from the moment they are accepted to the community college program in conjunction with faculty advisors from both RCC and Mercy College.

Acceptance to Mercy College

Upon completion of a prescribed sequence of courses leading to the Associates in Science in Nursing at RCC (figure 1) and a satisfactory grade point average of 2.75 (C+) or above in both cumulative GPA and in the lower division nursing courses, RCC graduates will be accepted into the bachelor's program at Mercy College.
Student also must have a current license (United States) as a registered nurse.

Students accepted into the Program will be assigned a Mercy College nursing faculty advisor. Mercy advising faculty will also offer pre-advising sessions each semester at RCC for students preparing to enter the program. The advisors will provide tracking sheets for the students to monitor their progress toward the degree.

Articulation Procedures

Students planning to enter the bachelor's. program at Mercy College for the Fall semester should file an application no later than April 1, and no later that November 1 for the spring semester. The application fee will be waived for students in the articulation program.

Changes in Degree Requirements

While it reserves the right to make changes in its curriculum and graduation requirements, Mercy College will honor the provisions of this agreement for students enrolled at Mercy through the Nursing articulation program who maintain continuous registration and do not miss three consecutive semesters.
Either party must give notice 6 months in advance before making any changes to this agreement.

The undersigned attest that they are duly authorized to enter into this agreement on behalf of Mercy College and Rockland Community College respectively.

In Witness whereof, the parties have fully executed this agreement on the day, month and year last written below.
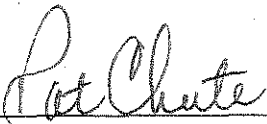
For Mercy College

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Michael Sperling, Ph.D.
Provost and Vice President for Academic
Affairs
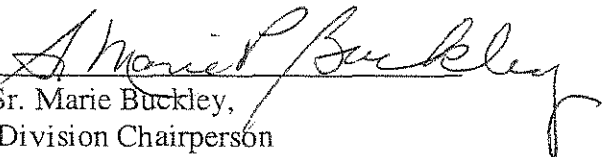
_____
8/6/08
date

_____
Patricia Chute, EdD
Dean, School of Health Professions
and Natural Sciences

_____
8/5/08
date

For Rockland Community College

_____
Bill Baker
Vice President for Academic Affairs

_____
7/24/08
date

_____
Sr. Marie Buckley,
Division Chairperson

_____
7/24/08
date

Articulation Agreement for AAS in Nursing at Rockland Community College to BSN at Mercy College

Course #	RCC requirement	Cr.		Mercy Course #	Mercy course equivalent	Cr.	Requirement (Major, Gen.E or Elective)
ENG101	English Composition 1	3		ENGL111	Written English and Literary Studies I	3	Gen Ed.
ENG102	English Composition 2	3		ENGL112	Written English and Literary Studies II	3	Gen. Ed.
PSY 101	General Psychology	3		PSYN101	Intro. to Psychology	3	Gen. Ed.
PSY 103	Pluralism and Diversity	3		SOCL101	Intro to Sociology	3	Gen Ed.
PSYN 191	Life Span Development	3		PSYN233	Developmental Psychology	3	Gen Ed.
BIO110	Anatomy and Physiology I	4		BIOL130	Anatomy and Physiology I	4	Gen Ed
BIOL111	Anatomy and Physiology II	4		BIOL131	Anatomy and Physiology II	4	Major
BIOL207	Microbiology	4		BIOL265	Microbiology	4	Major
CHM105	Principles of Chemistry	3		CHEM110	Intro to Chemistry	3	Gen. Ed.
	Unrestricted elective* (SPE103 or MAT101 recommended)	3				3	Gen Ed
							Requirement Major, Gen.E
	Physical Education	1				1	NA
	Nursing Concentration	28		NURS199	Lower Division Nursing	28	Lower division Nursing
	REC205	1		NURS199	Community CPR and First Aid	1	Lower division Nursing
	REC207	1		NURS199	CPR for the Professional Rescuer	1	Lower division Nursing
NURS	NURS206	3		NURS368	Physical Assessment	3	Upper Division Nursing
		67				66	
	COURSES REMAINING (May take a total of 90 credits in transfer. However a maximum of 75 credits may be from a two y school. CLEP credits can apply toward the 90 total) * Suggested courses for RCC electives						
SPE101*				SPCM110	Oral Communication	3	Gen Ed.
MAT101*				MATH115	Math for the Liberal Arts	3	Gen Ed.
				JRSM301	Junior Seminar	3	Gen Ed.
					Literature and Communication GE	3	Gen Ed.
	*CLEP or NYU exam for anyone who speaks a second language				Language and Cult Perspectives GE	3	Gen Ed.
					Historical and Global Perspectives	3	Gen Ed.
PHL201*				PHIL101	Ethical Perspectives GE	3	Gen Ed.
CSP101*				CISC120	Math/Information Technology GE	3	Gen Ed.
ART101* MUS101*				ART107 or MUSI107	The Arts GE	3	Gen Ed.
					TOTAL	27	
					Upper Division Nursing	33	
					Grand Total	123	
					Total RCC	66	
					Total Mercy	57	

Articulation Agreement for students who have completed the A.A. degree in Liberal Arts and Sciences/Humanities and Social Science/Elementary Education Pre K-6 at Rockland Community College and plan to complete the Five Year Bachelor of Science/Masters Degrees in Behavioral Science or Psychology with a Masters Degree in Childhood Education at Mercy College

Purpose

This document establishes an articulation between the Rockland Community College (RCC) and Mercy College. The purpose of this program is to facilitate educational and career mobility for students who earn an A.A degree in Liberal Arts and Sciences at RCC and wish to continue on for baccalaureate and masters degrees at Mercy College that will lead to initial certification as approved by the New York State Department of Education.

The program provides a seamless transition from the community college to the baccalaureate/masters programs ensuring students' awareness of all the necessary requirements for both degrees. In addition, students will be encouraged and assisted with guided long range planning from the moment they are accepted to the Community College program in conjunction with faculty advisors from both RCC and Mercy College.

Description of Program

The B.S./M.S. Dual Degree Program is an academic program that allows students interested in the teaching profession as a career choice to earn both a Bachelor's degree and a Master's degree in 5 years. Through this special program, qualified students who major in Psychology or Behavioral Science can receive teacher certification in Early Childhood or Childhood Education, and students who major in Biology, English, Mathematics, Social Studies or Spanish can receive teacher certification in Middle Childhood or Adolescence Education as well as Early Childhood or Childhood Education.

A key feature of this program allows students to take up to 15 graduate education credits during their upper junior and senior years, and these can be used toward satisfying their Bachelor's as well as their Master's degree requirements. Combining undergraduate and graduate degree programs streamlines our teacher preparation program and enables students to achieve teacher certification on an accelerated basis, reducing the time and cost needed to invest in a Master's degree. In addition, the multiple career options offer students the opportunity to acquire skills and credentials in several teaching specialization areas, thus increasing their employment potential in schools that need teachers to fill multiple and flexible roles.

Acceptance to Mercy College

Students must have an earned associate degree in the Liberal Arts with an overall GPA of 3.0. Students must maintain a GPA of 3.0 each semester at Mercy College to remain in the Five Year Program, and must adhere to the above requirements. An essay and an interview are admission criteria as well.

Students who do not meet the above admission criteria may apply to the dual program upon completion of the 60 credit General Education requirement and completion of at least 15 credits in their major field of study with an average of 3.0 or better. Thirty credits must be taken in residency at Mercy College.

Students accepted into the program will be assigned an advisor from the School of Social and Behavioral Sciences in conjunction with an advisor from the School of Education. Mercy advising faculty will also offer pre-advising sessions each semester at RCC for students preparing to enter the program. The advisors will provide tracking sheets for the students to monitor their progress toward the degree.

To remain in the Five Year Program, a student must:

- maintain a cumulative grade point average of at least 3.0 each semester at Mercy College
- register for an introductory 3-credit graduate education course in the upper junior year, or upon completion of 75 undergraduate credits with a B or better average
- register for 12 credits in graduate education courses in the senior year
- attempt the LAST in the fall semester of the junior year
- attempt the CST before the end of the senior year.
- attempt the ATS-W by the end of the senior year

Additionally, all matriculated Mercy College students are required to demonstrate an appropriate level of achievement in each of the eight (8) college competencies, to ascertain that they can communicate clearly and effectively both orally and in writing. They must also demonstrate their ability to use critical thinking and established methods of computation and contemporary technology. This early identification of potential areas of weakness enables students to monitor their progress in developing these skills. As part of this process, students have available to them the full resources of the College's academic support services, including the Centers for Independent Learning, Career Planning and Placement, and one-on-one tutorials with faculty.

Students who do not meet the requirements to remain in the dual degree program may complete the requirements for the BS degree in Behavioral Sciences or Psychology or any other liberal arts major for which they have the necessary requirements, and apply to the graduate program after they have received their bachelor's degree.

Articulation Procedures
Students planning to enter the BS/MS program at Mercy College for the Fall semester should file an application no later than April 1, and no later that November 1 for the spring semester. The application fee will be waived for students in the articulation program.

Changes in Degree Requirements
While it reserves the right to make changes in its curriculum and graduation requirements, Mercy College will honor the provisions of this agreement for students enrolled at Mercy through this articulation program who maintain continuous registration and do not miss three consecutive semesters.
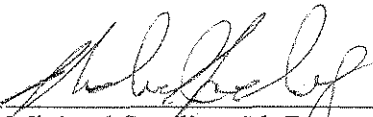Either party must give notice 6 months in advance before making any changes to this agreement.

The undersigned attest that they are duly authorized to enter into this agreement on behalf of Mercy College and Rockland Community College respectively.

In Witness whereof, the parties have fully executed this agreement on the day, month and year last written below.

For Mercy College

Michael Sperling, Ph.D.
Provost and Vice President for Academic Affairs

_____
date

Dr. Andrew Peiser
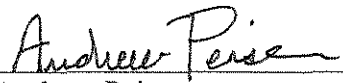Interim Dean, School of Education

For Rockland Community College

Professor Bill Baker
Vice President for Academic Affairs

10/23/07
date

Martha Rottman
Chair, Humanities, Social and Behavioral Sciences

ARTICULATION AGREEMENT
AA Liberal Arts and Sciences in Humanities and Social Science Elementary Ed Pre-K-6 at RCC
to
BS/MS in Behavioral Science or Psychology/Childhood Education 1-6 at Mercy College

Course # *recommended	RCC requirement	Cr	Mercy Course #	Mercy course equivalent	Cr	Requirement met (Major, Gen. Ed. or Elective)
ENGLISH	**12 credits required**					
ENG101	English Composition 1	3	ENGL111	Written English and Literary Studies I	3	Gen Ed.
ENG102	English Composition 2*	3	ENGL112	Written English and Literary Studies II	3	Gen. Ed.
ENG elective	Children's Literature	3		Literature and Communication elective	3	Gen. Ed.
ENG elective		3		Literature and Communication elective	3	Gen. Ed. elective
Pluralism and Diversity	**3 credits required**					
PDA 101	Pluralism and Diversity in Sp Comm.	3	SOCL101	Intro to Sociology	3	Gen. Ed.
Social Science	**12 credits required**					
PSY 103	General Psychology	3	PSYN101	Intro. to Psychology	3	Gen. Ed.
HIS201/202	American history	3	HIST105/6	American History	3.	Gen. Ed.
PSY 212	Psych of Childhood	3	PSYN254	Child Psychology	3	Major
SOC 144	Foundations of Education	3	PSYN	Major elective	3	Major
MATH 3 credit required						
MAT 102 or higher		3	MATH115 or higher	Math for Liberal Arts	3	Gen Ed.
SCIENCE 6 credits required (any science course is acceptable)						
BIO103	Intro to the Human Body	3	BIOL110	Intro to Human Biology	3	Gen Ed.
CHM105	Principles of Gen./ Biol. Chemistry	3	CHEM110	Intro to Chemistry	3	Gen. Ed.
Physical Education	**3 credits required**					
PED	Physical Education	3		Open elective	3	elective
HUMANITIES 8 credit Required						
*ASL101 or any foreign Language	Foreign Language I	4	Foreign Lang115	Language other than English	3 / 1	Gen Ed. / Lib. Art. elective
*ASL102 or any foreign Language	Foreign Language II	4	Foreign Lang116	Language other than English	3 / 1	Gen. Ed. / Lib. Art elective
ARTS and SCIENCES 6 credits required *(recommended)						
*SPE101	Fundamentals of Speech*	3	SPCM110	Oral Communication	3	Gen Ed.
*ART101	Art Appreciation	3	ARTT107	Art History or Music Appreciation	3	Gen. Ed.

Concentration and Education Electives 12 credits required*						
Course # *recommended	RCC requirement	Cr	Mercy Course #		Cr	Requirement
PSY146	Exceptional Child	3	PSYN257	Psych. Of Child. w/Disabilities	3	Major

PSY145	Intro. to Teaching in Early Childhood	3		Major elective		Major
PSY150 or 151	Applied Child Development	3	PSYN228	Psych of Preschool Child	3	Major
CSP101	Intro to Computers	3	CISC101	Intro to Computers	3	Gen. Ed.
TOTAL RCC		**65**			**65**	

BEHAVIORAL SCIENCE MAJOR

				Junior Seminar	3	
			For certification	Additional History	3	
			For certification	Additional Math	3	
			Gen. ed.	Philosophy/Religion	3	
			PSYN226	Computers for the Social and Beh. Sci.	3	
			BHSC244	Social Psychology	3	
			BHSC348	Methodology for the Soc. Sciences	3	
			BHSC426	Classics in the Soc. And Beh. Sciences	3	
			*recommended	8 PSYCH/SOC/BEH SCI courses		
	PSY146	3	PSYN257	Psych. Of Child. w/Disabilities		In transfer
	PSY150	3	PSYN228	Psych of Preschool Child		In transfer
	PSY212	3	PSYN254	Child Psychology		In transfer
	PSY145	3		Intro to Teaching in Early Childhood		In transfer
	SOC144	3		Foundations of Education		In transfer
		*	PSYN312	Abnormal Psychology	3	
		*	BHSC202	Ethics and the Family	3	
		*	PSYN233	Developmental Psychology	3	
				5 GRADUATE ED COURSES		
			EDUC501	Education in Today's Schools	3	
			EDUC502	Foundations in Ed. For Students with Disabilities	3	
			EDUC503	Methods and Materials for Teaching Students with Disabilities	3	
			EDUC505	Teaching English as a Second language	3	
			EDUC507	Approaches to Teaching Literacy in Early Childhood Through Adolescence	3	
				Additional electives to reach 120 credits as needed		
				TOTAL MERCY	**55**	
				TOTAL for BS Degree	**120**	
	MS Degree in Childhood Education 1-6					
			EDUC504	Cultural Perspectives and the Teaching Learning Process	3	
			EDUC506	Education Evaluation and Assessment	3	
			EDUC601	English Lang. Arts and Social Studies in Early Childhood and Childhood	3	
			EDUC603	Math and Science in Early Childhood and Childhood	3	
			EDUC605	Assessing and Correcting Literacy Problems Practicum in early Childhood and Childhood	3	

			EDUC609	Integrating Computers and Other Technology Across the Curriculum	3	
			EDUC701	Student Teaching, Internship Seminar I	3	
			EDUC702	Student Teaching, Internship Seminar II	3	
				TOTAL for MS Degree	**39**	
		**	EDUC654	Behavior management Applications for Children with Disabilities	3	
**required for additional certification - Students with Disabilities		**	EDUC674	Introduction to Assistive Technology for Teaching Students with Disabilities	3	

	PSYCHOLOGY MAJOR	
For certification	Additional History	3
For certification	Additional Math	3
Gen. ed.	Philosophy/Religion	3
Gen Ed.	Junior Seminar	3
	Total	**12**
PSYN 226	Computers for the Social & Behavioral Sciences	3
PSYN210	Modern Psych. In Historical perspectives	3
PSYN426	Classics in the Social & Behavioral Sciences	3
PSYN320	Psychobiology	3
PSYN370	Statistics for Social and Behavioral Science	3
BHSC372	Experimental Psychology I - Methodology	3
		18
Six courses	Major courses in Behavioral Science/Psych numbered 200 or above	
PSY146 Exceptional Child In transfer	PSYN257 Psychology of Students with Disabilities	
PSY150 Applied Child Development In transfer	PSYN228 Psych of Preschool Child	
PSY212 Psych of Childhood In transfer	PSYN254 Child Psychology	
PSY145 Intro to Teaching in Early Childhood In transfer	Psych major elective	
SOC144 Foundations of Education In transfer	Psych major elective	
PSYN233	Developmental psychology	**3**

Electives

EDUC501	Education in Today's Schools	3
EDUC502	Foundations in Ed. For Students with Disabilities	3
EDUC503	Methods and materials for Teaching Students with Disabilities	3
EDUC505	Teaching English as a Second language	3
EDUC507	Approaches to Teaching Literacy in Early Childhood Through Adolescence	3
		15
	Additional electives to reach 120 credits as needed	**11**
	TOTAL MERCY	**55**

	TOTAL for BS Degree	120
MS Degree in Childhood Education 1-6		
EDUC504	Cultural Perspectives and the Teaching Learning Process	3
EDUC506	Education Evaluation and Assessment	3
EDUC601	English Lang. Arts and Social Studies in Early Childhood and Childhood	3
EDUC603	Math and Science in Early Childhood and Childhood	3
EDUC605	Assessing and Correcting Literacy Problems Practicum in early Childhood and Childhood	3
EDUC609	Integrating Computers and Other Technology Across the Curriculum	3
EDUC609	Integrating Computers and Other Technology Across the Curriculum	3
EDUC701	Student Teaching, Internship Seminar I	3
EDUC702	Student Teaching, Internship Seminar II	3
	TOTAL for MS Degree	**39**
**For additional certification in Students with Disabilities		
EDUC654	**Behavior management Applications for Children with Disabilities	3
EDUC674	**Introduction to Assistive Technology for Teaching Students with Disabilities	3