# Individual Performance Profile

## ATI TEAS Retake 12

<table>
<thead>
<tr>
<th>Individual Name:</th>
<th>SAMPLE STUDENT</th>
<th>Test Date</th>
<th>8/26/2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution:</td>
<td>ATI</td>
<td>Attempt</td>
<td>2 of 2</td>
</tr>
<tr>
<td>Program Type:</td>
<td>BSN</td>
<td>Days Since Last Attempt:</td>
<td>2102</td>
</tr>
</tbody>
</table>

## Scores

**Total Score:** 74.0%

**Academic Preparedness Level:** Proficient

- National Mean: 65.6%
- All BSN Programs Mean: 70.4%

## Reading Score:

- 51.1%

## Math Score:

- 93.8%

## Science Score:

- 72.3%

## English and Language Usage Score:

- 83.3%

Content areas do not add up to the total score

## Topics To Review

### Reading (47 items)

**Key Ideas and Details (22 items, 68.2% answered correctly)**

- Summarize a complex text.
- Identify information from a graphic representation of information.
- Follow a given set of directions.
- Recognize events in a sequence.
- Recognize events in a sequence.

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Please see page 3 for an explanation of the Scores
Recognize events in a sequence.
Identify the topic, main idea, and supporting details.

**Craft and Structure (14 items, 64.3% answered correctly)**
- Evaluate the author's point of view in a given text.
- Utilize text features.
- Interpret the meaning of words and phrases using context.
- Evaluate the author's purpose in a given text.
- Evaluate the author's point of view in a given text.

**Integration of Knowledge and Ideas (11 items, 36.4% answered correctly)**
- Evaluate and integrate data from multiple sources in various formats including media.
- Compare and contrast themes from print and non-print sources.
- Evaluate an argument and its specific claims.
- Identify primary sources in various media.
- Evaluate an argument and its specific claims.

**Math (32 items)**

- **Numbers and Algebra (23 items, 95.7% answered correctly)**
  - Solve real world problems involving proportions.

- **Measurement and Data (9 items, 88.9% answered correctly)**
  - Explain the relationship between two variables.

**Science (47 items)**

- **Human Anatomy and Physiology (32 items, 75.0% answered correctly)**
  - Describe the anatomy and physiology of the cardiovascular system.
  - Describe the anatomy and physiology of the integumentary system.
  - Describe the anatomy and physiology of the cardiovascular system.
  - Describe the anatomy and physiology of the integumentary system.
  - Describe the anatomy and physiology of the neuromuscular system.
  - Describe the anatomy and physiology of the reproductive system.
  - Describe the anatomy and physiology of the skeletal system.
  - Describe the general anatomy and physiology of a human.

- **Scientific Reasoning (7 items, 57.1% answered correctly)**
  - Analyze the design of a scientific investigation.
  - Identify basic scientific measurements using laboratory tools.

- **English and Language Usage (24 items)**

- **Conventions of Standard English (9 items, 88.9% answered correctly)**
  - Use conventions of standard English spelling.

- **Knowledge of Language (9 items, 88.9% answered correctly)**
  - Apply basic knowledge of the elements of the writing process.

- **Vocabulary Acquisition (6 items, 83.3% answered correctly)**
  - Determine the meaning of words by analyzing word parts.
TOTAL SCORE
To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of items correct) is converted to the total score through a process known as equating. The total score is on a scale of 0% to 100%.

CONTENT AREA SCORES
The content area scores appear below the total score on the score report. Like the adjusted individual total score, the scores for the four content areas are adjusted to account for possible differences in difficulty among the forms of this assessment. The content area scores do not add up to the total score.

ATI ACADEMIC PREPAREDNESS LEVELS

<table>
<thead>
<tr>
<th>Academic Preparedness Level</th>
<th>Academic Preparedness Level Definition</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental</td>
<td>Developmental scores generally indicate a very low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level will require additional preparation for most objectives assessed on ATI TEAS. (See Topics to Review on this score report.)</td>
<td>0.0% to 40.7%</td>
</tr>
<tr>
<td>Basic</td>
<td>Basic scores generally indicate a low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are likely to require additional preparation for many objectives assessed on ATI TEAS. (See Topics to Review on this score report.)</td>
<td>41.3% to 58.0%</td>
</tr>
<tr>
<td>Proficient</td>
<td>Proficient scores generally indicate a moderate level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level can require additional preparation for some objectives assessed on ATI TEAS. (See Topics to Review on this score report.)</td>
<td>58.7% to 77.3%</td>
</tr>
<tr>
<td>Advanced</td>
<td>Advanced scores generally indicate a high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS.</td>
<td>78.0% to 90.0%</td>
</tr>
<tr>
<td>Exemplary</td>
<td>Exemplary scores generally indicate a very high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS.</td>
<td>90.7% to 100.0%</td>
</tr>
</tbody>
</table>

NATIONAL MEAN
This is the average score of all examinees.

PROGRAM MEAN
This is the average score of all examinees within your specified program type.

NATIONAL PERCENTILE RANK
This is the percentage of examinees who scored at or below your score.

PROGRAM PERCENTILE RANK
This is the percentage of examinees within your program type who scored at or below your score.

TOPICS TO REVIEW
Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. The ATI TEAS Study Manual and ATI TEAS Online Practice assessments A and B are available to aid in the review process and can be found at the ATI website.

DISCLAIMER
Total scores are calculated using items from all four content areas. Therefore, total scores are not provided for test takers who do not complete all four content areas of the assessment.

<table>
<thead>
<tr>
<th>ATI TEAS Content Areas</th>
<th>Number of questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>47</td>
</tr>
<tr>
<td>Key ideas &amp; details</td>
<td>22</td>
</tr>
<tr>
<td>Craft &amp; Structure</td>
<td>14</td>
</tr>
<tr>
<td>Integration of knowledge &amp; ideas</td>
<td>11</td>
</tr>
<tr>
<td>Mathematics</td>
<td>32</td>
</tr>
<tr>
<td>Numbers &amp; algebra</td>
<td>23</td>
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<tr>
<td>Measurement &amp; data</td>
<td>9</td>
</tr>
<tr>
<td>Science</td>
<td>47</td>
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<tr>
<td>Human anatomy &amp; physiology</td>
<td>32</td>
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<tr>
<td>Life &amp; physical sciences</td>
<td>8</td>
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<tr>
<td>Scientific reasoning</td>
<td>7</td>
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<tr>
<td>English &amp; language usage</td>
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<tr>
<td>Conventions of standard English</td>
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<td>Knowledge of language</td>
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<tr>
<td>Vocabulary acquisition</td>
<td>6</td>
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<tr>
<td></td>
<td>150</td>
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